Sustainability at School



Try these easy-to-implement, sustainable living ideas at school today!
Save time, money, and energy while ensuring a protected environment and high quality of life for all.

- 1. Recycle all cans, bottles, and paper. Bring your own water from home in a reusable bottle to reduce waste.
- 2. Carpool, walk, bike, or use public transportation. Remind your parent/guardian not to idle their vehicle if they must wait in pick-up/drop-off lines.
- 3. Turn off lights, computers, and other electronic devices when not in use.
- 4. Learn how to become a Maryland Green School. Go to www.maeoe.org for more information.
- 5. Ask if your school is using green, non-toxic cleaning products, which are better for indoor air quality and the environment.
- 6. Do not litter and remind your friends to clean up their trash.
- 7. Respect the work that others do to make your campus beautiful.
- 8. Bring a healthy lunch in a reusable bag or container.
- 9. Remember to use both sides of paper.

- 10. Ask your parent/guardian to choose school supplies that are made with recycled content.
- 11. Find out if your school is composting food waste. Contact New Market Elementary School for tips on how to get started.
- 12. Make healthy food choices if you buy lunch at school. Ask for salads and fresh, local products if they aren't already available.
- 13. Contact the Schoolyard Habitat Specialist for the County, and find out how to get started at your school.
- 14. Join or establish a club that takes action on environmental issues at your school. Consider energy conservation, recycling, gardening, or tree planting projects to get started.
- 15. Provide mentorship, leadership, and guidance to younger students. Get them involved in your environmental efforts.
- 16. Get involved in the broader community. Find ways to make a difference beyond your school campus.

Frederick County Office of Environmental Sustainability (OES)

Visit us online <u>www.co.frederick.md.us/sustainability</u> or call our office 301.600.7414.



